

North Carolina Department of Public Instruction (DPI)
Demonstration Preschool Program
(2007-2008)

North Carolina DPI's Division of Exceptional Children and the Office of School Readiness are jointly offering the opportunity to visit inclusive preschool classrooms to view effective practices. This professional development opportunity is available for anyone working with preschool aged children.

Each of the demonstration classrooms is serving three-, four-, and pre-K five-year-olds and their families that reflect a wide array of cultural, linguistic, and ability diversity. Children are supported in the demonstration programs with multiple funding sources such as Even Start, Exceptional Children, Head Start, More at Four, Title I, Smart Start, subsidy and/or parent tuition.

Demonstration programs:

- Provide guided observation sessions with opportunities for discussion with teachers and administrators. Possible topics are listed below.
- Offer mini-grants, workshops, technical assistance, resource libraries to all agencies serving children with and without disabilities ages 3-5;
- Work collaboratively with Institutions of Higher Education and Early Reading First Grantees;
- Employ different curricula (e.g., *Creative Curriculum*, *High Scope*, *OWL*);
- Use ongoing assessment approaches (e.g., *Child Observation Record (COR)*, *Developmental Continuum*, *Work Sampling*, *Bridge*);
- Implement positive behavior support, developmentally appropriate emergent literacy instruction, and inquiry-based learning.

The Office of School Readiness is actively seeking demonstration classroom in private centers and to enhance outdoor learning environments at all sites. For additional information, please contact Vivian James at vivian.james@ncmail.net, Norman Allard at nallard@dpi.state.nc.us, Jody Koon at jody.koon@ncmail.net or Patsy Pierce at piercep@med.unc.edu.

Demonstration Preschool Observation Request

Thank you for your interest in visiting our demonstration preschool classroom(s). In order to make your visit as beneficial as possible, indicate below the areas of early childhood practice that you are especially interested in observing and discussing. Please check your top 3 choices for your visit and send in to the demonstration site of your choice. Addresses are listed on the back of this form.

Focus of guided observation (check 3):

- | | |
|---|---|
| <input type="checkbox"/> classroom set up | <input type="checkbox"/> ongoing assessment linked to curriculum |
| <input type="checkbox"/> daily schedule/routines | <input type="checkbox"/> oral language development |
| <input type="checkbox"/> learning environments (indoor/outdoor) | <input type="checkbox"/> literacy development |
| <input type="checkbox"/> transitions through out the day | <input type="checkbox"/> including children with disabilities |
| <input type="checkbox"/> teaching/learning through play | <input type="checkbox"/> working with children with challenging behaviors |
| <input type="checkbox"/> curriculum | <input type="checkbox"/> inquiry-based learning |
| | <input type="checkbox"/> other |

Complete prior to the visit

Our contact information:

Our main reason/questions for observing the demonstration preschool is:

Observer(s) will complete a follow-up plan with "tour guide" following the observation/discussion on site visit day. Sponsored by NC DPI Division of Exceptional Children & Office of School Readiness in collaboration with the Center for Literacy & Disability Studies, UNC-CH

NC DPI Preschool Demonstration Sites, Fall 2007 (Demo Sites in non-public sites to be developed)

Site	Contact	Curricula/Specialty Area	Authentic Assessment
Asheboro City School System	Holly White hwhite@asheboro.k12.nc.us ; (336) 672-6636	Creative Curriculum Second Step Anti Bias Curriculum Bilingual Teachers Even Start Family Literacy Program	Developmental Continuum Bridge Literacy Portfolio
Asheville City School System	Debra Preneta, (828) 255-5423, debra.preneta@asheville.k12.nc.us	Creative Curriculum Second Step	Developmental Continuum
Avery County School System	Candace Englert, (828) 733-6006 cenglert@averyschools.net	Creative Curriculum Conscious Discipline DAP Letterland	Developmental Continuum
Cabarrus County School System	Trina Wenzel, (704) 782-5712, twenzel@cabarrus.k12.nc.us Drew Setchfield, ext. 120 dsetchfi@cabarrus.k12.nc.us	Read, Play, & Learn Second Step Creative Curriculum Embedded Therapies	Developmental Continuum
Catawba County/Newton-Conover School Systems	Brenda Sigmon, (828) 465-4704, brenda_sigmon@catawba.k12.nc.us	Creative Curriculum	Developmental Continuum
Edgecombe County School System	Renee Johnson, (252) 823-1620; reneejohnson@ecps.us	Creative Curriculum Units of Study	Developmental Continuum
Hickory City School System	Kathy Giovannini, (828) 328-6738 x 331, giovanninika@hickory.k12.nc.us	Creative Curriculum	Developmental Continuum
Martin County Schools	Debie Rogers, (252) 809-0356, drogers@martin.k12.nc.us Amy Emerson* aemerson@martin.k12.nc.us Bonita Haywood-Daniels, bhaywood-daniels@martin.k12.nc.us	High Scope Growing Readers KLP Second Step Conscious Discipline	Child Observation Record (COR) Bridge Literacy Portfolio Early Literacy Skills Assessment (ELSA)
Wake County Public School System	Janet Godbold, (919) 260-6691; jgodbold@wcpss.net ; Lynn Young, (919) 881-4920 lmyoung@wcpss.net (*contact to schedule guided observations)	Creative Curriculum Opening Worlds of Learning Read, Play, & Learn Embedded Therapies Auditory Verbal & Other HI Strategies	Developmental Continuum Bridge Literacy Portfolio

Revised October 4, 2007